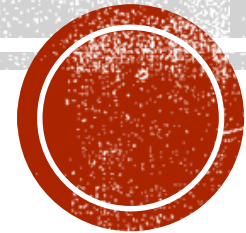


**MAKING COMPLEX DECISIONS  
ON VALUE FOR MONEY:  
COUNTRY CASE STUDIES**



World Café

# INTRODUCTION

- You will be discussing three real country case studies that demonstrate complexity in making value for money decisions:
  1. Cocoa Processing in Ghana
  2. Malaria eradication in Zanzibar
  3. Education Financing in Mozambique





# GHANA CASE STUDY

## **The case for government to provide incentives to processors**

Less than 25 percent of Ghana's cocoa beans are locally processed meaning that Ghana captures an insignificant share of the global final consumer market of \$87 billion.

## **Some reasons for lack of incentives**

- Loss of 6% premium it makes on top of the market price
- High barriers to entry
- Competition with international brands

**Policy Question: Should government provide incentives for processing cocoa?**





# ZANZIBAR CASE STUDY

## The case for complete elimination

- Malaria is the leading cause of Under 5 mortality in Africa
- 10% of Africa's overall disease burden
- Accounts for 40% of public health expenditure and 30-50% of in-patient admissions, among others.

## BUT...

- Zanzibar has already reduced malaria prevalence rate from 70% to 1% and indoor residual spraying (IRS) coverage of 96% of households.
- Complete elimination is potentially very costly e.g. state of art surveillance system; technical capacity; coordination etc.

**Policy Question:** Should Zanzibar seek to eliminate malaria or maintain the status quo?





## MOZAMBIQUE CASE STUDY

Three different financing mechanisms to improve the quality of basic education:

- Direct support to schools
- Vouchers for learning materials
- Community-run early childhood education centres.

All three have varied costs and have produced varied outcomes.

**The policy question is:** looking at the various mechanisms, including costs, outcomes, funding channels etc, which mechanism presents the most value for money?



# WORLD CAFÉ STYLE



- A facilitator has already been assigned to each table to guide you and will also take notes of the discussion. The facilitator will always remain at the assigned table to guide the next group.



# WORLD CAFÉ STYLE (TWO GROUPS)

## ▪ Facilitators for English Group

- Table 1 (Ghana): Nana
- Table 2 (Ghana): Neha
- Table 3 (Zanzibar): Peter
- Table 4 (Zanzibar): Alta
- Table 5 (Mozambique): Aarti
- Table 6 (Mozambique): Neil

## ▪ Facilitators for French Group

- Table 1 (Ghana): Anke
- Table 2 (Mozambique): Emilie
- Table 3 (Zanzibar): SBO



# RECAP OF SCHEDULE

- **Schedule (90 minutes):**
  - Introduction: 10 minutes
  - Finding tables: 5 minutes
  - Case-study 1: 25 minutes
  - Case-study 2: 25 minutes
  - Case-study 3: 25 minutes
  - End of session/Lunch – No plenary report back (Notes will be posted on flipcharts).

